

# Youth Worker in Debate - Mobility Turin

Dear participants, we're asking you to respond to the following questions to measure your entering knowledge and competence on the issues we'll explore in the following days., At the end of the mobility we'll ask you to respond to the same questions to measure the foreseen improvements.

The evaluation is crucial to detect strengths and weaknesses of the process, so, please feel free to respond outright.

Thanks!

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\* Required

Competence Evaluation C1 - Mobility Turi

## Youth Worker in Debate

1. Name and surname \*

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2. Organization: \*

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3. I have previous experience in the Debate methodology \*

*Mark only one oval.*

Yes

No

4. If yes, please tell us some more

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### The Debate

5. The objective of debate is:. \*

*Mark only one oval.*

- To speak better than your opponents
- to come to a deeper understanding of an issue in order to act
- to find a compromise that works for both sides
- to win

6. The Debate methodology is mainly applied in... \*

*Mark only one oval.*

- Adult education
- Schools and universities
- Youth organisations

7. Debate fosters critical thinking in order to develop: \*

*Mark only one oval.*

- Active listening and explicit reasoning skills
- A healthy skepticism and an open mind
- Community engagement and active citizenship
- All of the above

8. An easy way to remember the structure of a well-constructed argument is: \*

*Mark only one oval.*

- ABDQ
- AREL
- CHAD
- LRRC

9. An easy way to remember the structure of an effective rebuttal is: \*

*Mark only one oval.*

- RRRR
- TRRT
- TBBT
- CRRT

10. In rebuttal, we point out elements in our opponents' arguments that are \*

*Mark only one oval.*

- illogical
- irrelevant
- fallacious
- all of the above

11. WSDC is a debate format which features: \*

*Mark only one oval.*

- 3-on-3 with 6-to 8-minute speeches
- 2-on-2 with 8- to 10-minute speeches
- 4-on-4 with open speaking times
- 2 teams with up to 10 team members and open response debating

12. In WSDC format, POI stands for: \*

*Mark only one oval.*

- proffered original input
- preferred organization of information
- paired outcome inquiry
- point of information

13. A fallacy is: \*

*Mark only one oval.*

- A failure to convince the opposing team
- a failure to convince the judge(s)
- weak/distorted logic that invalidates an argument
- an unsubstantiated assumption or false claim

14. In WSDC format, adjudication is based on: \*

*Mark only one oval.*

- 33% Content, 33% Style, 33% Strategy
- 40% Content, 20% Style, 40% Strategy
- 40% Content, 40% Style, 20% Strategy
- 50% Content, 25% Style, 25% Strategy.

## Google classroom

15. Have you ever heard of Google classrom? \*

*Mark only one oval.*

- Yes
- No

16. Google Classroom is ... \*

*Mark only one oval.*

- a free web service, born in 2014, aiming to simplify creating, distributing, and grading assignments in a paperless way
- a platform developed by Google, born in 2010, for students in order to communicate with teachers
- I don't know

17. Have you already used Google classroom? \*

*Mark only one oval.*

- Yes, as teacher
- Yes, as a student
- No

18. Google classroom allows to.. \*

*Mark only one oval.*

- share, view and edit files
- create and share videos
- use mailchimp
- all the above mentioned options are correct

Critical thinking

## 19. Critical thinking ... \*

*Mark only one oval.*

- is the basic concept of the "Critique of Pure Reason" by Immanuel Kant
- is a defined key competence, included within the COUNCIL RECOMMENDATION of 22 May 2018
- the process of thinking carefully about a subject or idea, without allowing feelings or opinions to affect you
- all of the above

## 20. Critical thinking is ... (choose the assessment that fit you more) \*

*Mark only one oval.*

- the heart and soul of learning
- a willingness and ability to question everything
- impossible in everyday life
- other

### Research source

## 21. When considering a research source, we should consider: \*

*Mark only one oval.*

- perceivable bias
- the byline
- vocabulary used
- all of the above

22. When considering a research source, we should consider the following elements: Authority; Accuracy; Objectivity; Currency; Coverage; Appearance. The perceivable bias are connected to: \*

*Mark only one oval.*

- Authority
- Accuracy;
- Objectivity
- Currency
- Coverage
- Appearance

23. The byline is connected to: \*

*Mark only one oval.*

- Authority
- Accuracy
- Objectivity
- Currency
- Coverage
- Appearance



24. The vocabulary used is connected to: \*

*Mark only one oval.*

- Authority
- Accuracy
- Objectivity
- Currency
- Coverage
- Appearance

#### Disclaimer

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the  
Erasmus+ Programme  
of the European Union



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